

# CURRICULUM Night

\*MRS. LERETTE \*MS. MILLS \*MS. TRIF \*MS. YAHNER

Arizona State Standards: A Clear and Consistent Framework

**FALL-2022** 

### 1st Grade Curriculum Focus

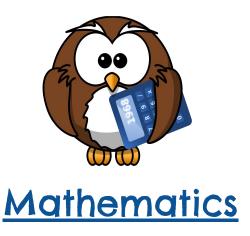


#### First Grade focus: building the foundation for reading, spelling, and writing

First graders are blending sounds, developing word patterns, and recognizing high frequency words within their reading. Daily practice at school and home will increase word recognition as well as comprehension (and shh! CONFIDENCE!)

- → <u>Into Reading:</u> \*weekly story, focus sound, take home decodable books, level reader books
- → DIBELS-benchmark assessments: progress monitoring and measurement of growth
- → Reading Logs-NEW reading routine
- → Writing with Thinking Maps & Into Reading- developing complete sentences with proper conventions

### 1st Grade Curriculum Focus



#### First Grade focus: building the foundation for problem solving

First graders are developing strategies to communicate through spoken words, use of manipulatives, drawn models-pictures, and written explanations of their math world.

→ Eureka Math: \*early understanding of number sense, computation, and operations \*building and taking apart numbers with a focus on 10 increasing to addition and subtraction within 20 \*place value recognition of "10s and 1s" \*telling time to the hour and ½ hour \*coins: names and values

## New! Standards Based Grading



# Grading Information

**2022-2023 School Year** 

The following informational slides are excerpts from DVUSD Grading Policy & are shared on the recent Park Place Post.





# Standards Based Grading

Grade Learning Standards
Remove Behavior From Grading
Proficiency Grade Scale



# Students will be graded on the... Arizona state standards

Each learning activity or assessment will be linked to one or more standard.

Grading Procedures that align with learning versus late work, missing work, re-assessment and/or cheating which would alter a student's overall grade.

\*First Grade & Kindergarten have previously attached grades directly to standards.



# K-6 Standards Grading Scale



4	Independently applies skills and content with greater depth and complexity
3	Demonstrates grade level proficiency independently
2	Demonstrates grade level proficiency with support
1	Demonstrates <b>below grade level</b> proficiency

#### \*Independently:

The ability to demonstrate proficiency of standards without assistance after being taught a concept or skill

#### \*Greater Depth &

Complexity:
The ability to
demonstrate the standard
proficiently, but also
having an extended
understanding of
concept/skill = concept
can be further applied to
different scenarios





### 1-6 Course Grading Scale

Д+	4.0-3.8
А	3.7-3.4
Α-	3.3-3.0
B+	2.9-2.7
В	2.6-2.4
C+	2.3-2.0
С	1.9-1.7
D	1.6-1.4
F	1.3-1.0



### Procedures & Reminders



Homework: Practice Packets will align with our Into Reading Modules/Cycles. New homework will rotate days insync with a SIX day cycle.



**Folders:** PLEASE check your student's Daily Folder each day...important information is noted on the calendar as well as your child's daily behavior.

**Changes in Dismissal Routine:** PLEASE notify your child's Teacher in writing *prior* to 3 pm-if by email.

**Jacket:** students are welcome to pack a jacket if the classroom gets too cool (please label with child's name.)

# Thank you!



# PLC 90 Minute Release THIS FRIDAY-2:00 pm

PLC: Professional Learning Community= Data Driven planning and development



#### Early Release ½ Days-12:05 pm

Parent/Teacher Conferences-Holiday break Last Day of School